

## CHECKLIST FOR MAINSTREAMING

### THE REGULAR CLASSROOM TEACHER

1. Have I had an opportunity to meet the child?
2. Do I have enough information and background on the child to effectively program for him?
3. Do I really feel that the child is appropriate for mainstreaming in my classroom?
4. Am I willing to develop my knowledge and understanding of learning handicaps and the needs of this student?
5. Has the total plan for this child been explained to me?
6. Am I willing to team with other staff and specialists in monitoring the child's total program?
7. Are clear strategies planned for giving me support and information?
8. Am I willing to ask for and accept help?
9. Am I willing to learn and adopt techniques for helping the child in my classroom?
10. Have I developed the best plan for scheduling, and groupings for various instructional activities?
11. Am I willing to give my time and energy to help this child find success in my classroom?
12. Am I willing to encourage close and ongoing communication with the parents?
13. Do I feel empathy, not sympathy, for the exceptional/LH child?
14. Do I really feel that the child can make it?

### THE SUPPORT SYSTEM

1. What is the support system for the child? Does it include regular services by specialists or other school personnel?
2. Is there an action plan for monitoring the child's progress in the classroom?
3. How frequently can I use the school team for assistance?
4. How often will a formal review of the child's total educational program be held?
5. Who should I contact for information or when problems arise?
6. How accessible are specialists and other resource personnel?
7. Are any needed changes in my classroom arrangement completed?
8. Is there a plan to orient my other students? How will I do this?
9. Do I have a definite plan to welcome the exceptional/LH child on his/her first day?
10. Do I have appropriate materials for his/her first day?
11. Have I planned appropriate groupings for the exceptional/LH child?
12. Is recommended materials or equipment ready for the child's first day in my classroom?
13. Will someone demonstrate use and trouble-shooting of this equipment before the child is placed?
14. If the child will be using his/her personal (needed) aids, who will do the required orientation for me?
15. Where are additional information sources?

**STUDENT INFORMATION FORM  
MAINSTREAMING**

Name: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Grade: \_\_\_\_\_

Spec. Ed. Teacher: \_\_\_\_\_

Mainstream Teacher: \_\_\_\_\_

Days: \_\_\_\_\_

Hours: \_\_\_\_\_

	<b>MAINSTREAM TEACHER'S COMMENTS</b>
<b>LEARNING STYLE, MODIFICATIONS NEEDED</b>	
<b>PRESENT LEVELS OF PERFORMANCE IN SUBJECT</b>	
<b>ACADEMICS</b>	
<b>BEHAVIORAL</b>	
<b>RESPONSIBILITIES OF SPECIAL PERSONNEL</b>	

Teacher: \_\_\_\_\_

Consulting time available: \_\_\_\_\_

Review date: \_\_\_\_\_

\_\_\_\_\_